

Literacy:

Core texts:

- **Beowulf**
- **The Anglo-Saxons**
- **The Lady of Shalott**
- In addition to the core texts (shared reading and analysis), pupils will continue to read focus texts within their own reading groups

Writing

- Narrative
- Non-Fiction Writing
- Poetry

Spelling

- Special ending **-ation**
- Special endings – **sure** and **-ture**
- Suffixes **-sion, -ssion, -tion, -cian**
- **Words ending in -gue**

Year 3 and 4 spelling list

Grammar and Punctuation

- Correct use of commas
- Apostrophes for possession
- Continue to consolidate use of multi-clause sentences

History – Anglo-Saxons:

1. Why did the Saxons invade?
2. What was life like in Anglo-Saxon Britain?
3. Where did the Saxons live?
4. Can we solve the mystery of the Saxon grave?
5. What happened at the Battle of Hastings?

PE: Problem Solving and Handball

PSHE:

Healthy Me:

- I recognise how different friendship groups are formed, how I fit into them and the friends I value the most
- I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations

Spring 2, Year 4:



Knights and Legends

Science:

Teeth and Digestion

1. How does the digestive system in humans work?
2. What are the different types of teeth in humans what are their functions?
3. Why are animals' teeth different?
4. Do predators and prey have different types of teeth?

Numeracy:

- Length and perimeter
- Fractions
- Decimals

Mental Maths:

Counting on and back in 25s, 6s and 1000s

Addition/ subtraction of 10/100/1000 to any number

Rapid recall of ...

- Times tables
- Totals for any pairs of single digit numbers should be instantly recalled
- 'Families' of facts for both +/- and X/ division
- Weekly tables test.

Art

- Saxon art
- Shield and brooch making
- Saxon clay pots

RE:

Christianity – Easter

ICT:

Online safety
Phishing and false emails