

English—reading and writing

Whole Class Reading

Revisit VIPERS reading skills and apply knowledge to answering a variety of questions from core texts.

Writing to Entertain

1. Announcement of war diary
2. An evacuee diary—first day
3. A diary from a different perspective—first day

Writing to Persuade and Influence

1. Persuasive letters for/against evacuation from a child's perspective

Grammar focus areas

- ⇒ Fronted adverbials
- ⇒ Tenses
- ⇒ Main, subordinate and relative clauses
- ⇒ Active and passive voice
- ⇒ Accurate punctuation of sentences . , ? !

Science - light

- ⇒ Recognise that light travels in straight lines and that shadows are caused from light not being able to pass through an opaque object.
- ⇒ Explain and understand the terms reflection and refraction
- ⇒ Use the idea that light travels in straight lines to explain that objects are seen because they reflect light or give light to our eyes.
- ⇒ To explain how our eyes reflect light from the source or a reflective surface.

RE - Christianity

- ⇒ Study into the Christian creation story and this compares to other religions

Blitz and Pieces

Year 6 - Autumn 1

History

WW2 from British perspective

An enquiry-based approach into the causes and consequences of WW2 from a child's perspective.

Overarching topic questions:

- 1) Why did Britain go to war?
- 2) The Blitz: why were children evacuated? Where were they evacuated to?
- 3) How was life affected for British children?

PE

- ⇒ Hockey and health related fitness

Art, Computing and DT

- ⇒ Sketches of Spitfire
- ⇒ Multi-media artwork showing London during a night in the blitz
- ⇒ Online safety
- ⇒ Coding

Maths

A mastery approach for all learners using fluency, reasoning, problem-solving:

- Place Value
- Addition, subtraction, multiplication and division

Fluency (arithmetic):

Daily practice building a range of mental strategies.

Rapid recall of ...

Counting on and back (including decimals)
All times tables
Multiplying and dividing by 10, 100 and 1000.
TTRS practise daily

Geography

- ⇒ Locating the allies and axis nations in an atlas
- ⇒ Identifying the reasons for Germany's invasion of Poland from a geographical perspective

PSHE

- ⇒ Pro- and anti-social behaviours and what they look like in and around the classroom and playground
- ⇒ Being me in my world— who am I and how do I fit?

