

WRITING TO INFORM (linked to Geography)

Core Texts:

Shackleton's Journey by William Grill

The Light in the Night by Mary Voigt

PSHE - Jigsaw:

Dreams and Goals – Aspirations, how to achieve goals and understanding the emotions that go with this.

PE:

Feet – dribbling skills

Linking movements

DT

Children will create a simple animal mechanism using levers, sliders, wheels and axels. They will apply these skills to their book making in literacy.

Hot and Cold

Science: Could a polar bear survive in the desert?

In science we will explore Living Things and their Habitats – Polar Regions. Looking at types of habitats and microhabitats; food chains (predator/prey); identify limited range of living things in their habitats; identify that habitats supply all the living things need.

ART

To develop mixed media skills by creating multi layered collages using a variety of materials, which reflect the Polar Regions.

Numeracy:

- Money
- Multiplication and division

Fluency in Maths:

- Counting on and back in 2s, 3s, 5s and 10s.
- Addition and subtraction facts to 20
- 2X, 5X and 10X tables.

Mastery number

- Composition of teen numbers
- Number bonds to 10
- Adding/Subtracting 1 and 2
- Adding 3 addends

Please continue to practise these fluency skills at home using Numbots.

Computing

Grouping data: label and match, group and count, describe an object, making and comparing different groups

Geography: How is the UK different to the polar regions?

What is a continent and what are the five oceans?

Where are the coldest places on Earth and why are they so cold?

Where is the Arctic Circle and what is it like to live there?

How is the UK different from the Polar Regions?

What wildlife can be found in the Polar Regions?

Why are the animals in the Polar Regions endangered?