

English—reading and writing

Whole Class Reading

Revisit VIPERS reading skills and apply knowledge to answering a variety of questions from core texts.

⇒ Extracts from books

Writing to inform

⇒ Poetry—figurative language –personification

⇒ Biography—Boudicca

Grammar focus areas

⇒ Active/passive voice

⇒ Continued use of adverbial phrases

⇒ Accuracy of tenses

⇒ Further work on subordinate and relative clauses

⇒ Complex punctuation ; : - - , , ()

Art/DT

⇒ Mixed media - Boudicca (link to History)

Computing

⇒ Spreadsheets

Brutal Boudicca

Year 6 - Spring 1

History

An enquiry-based approach into Boudicca's rebellion against the Roman invasion of Celtic Britain

Enquiry questions:

- 1) Who were the Romans and the Celts?
- 2) Why was Boudicca a key historical figure during this time? What led to this?
- 3) How did the Battle of Colchester change things for Boudicca, the Celts and the Romans?
- 4) How did Boudicca's rebellion end?
- 5) What were the changes to Britain after the

PE

⇒ Handball

⇒ Dance

PSHE

⇒ Dreams and goals

⇒ Early work on transition to secondary

Maths

A mastery approach for all learners using fluency, reasoning, problem-solving:

- Ratio
- Algebra
- Area, perimeter and volume

Fluency (arithmetic):

Daily practice building a range of mental strategies.

Rapid recall of ...

Counting on and back (including decimals)

All times tables

Multiplying and dividing by 10, 100 and 1000.

TTRS practise daily

French

⇒ Recapping previous key learning and phrases

⇒ Writing about and discussing the key features of buildings and properties

RE

⇒ The Holy Trinity

HINDLEAP

⇒ 6th January—10th January