

Literacy:

Reading

- The Mayan Creation Story, Rain Player, Charlie and the Chocolate Factory

Writing

- Fiction writing – character/setting descriptions and their development
- Charlie and the Chocolate Factory – diaries, characterization and inventing a new character
- Publishing information books

Grammar

- Expanded noun phrases
- Adverbial and prepositional phrases
- Multi-clausal sentences
- Formal language
- Possessive pronouns

Spelling

- Homophones
- Y4 Statutory spelling words

PSHE:

Being Me In My World

Rights, responsibilities and democracy, being a citizen and in a team.
Pro- and anti-social behaviours

RE:

Judaism

- How special is the relationship Jews have with God?

Numeracy:

Place value

- Partitioning numbers and identifying digits in large numbers
- Ordering and comparing numbers
- Rounding to the nearest 1, 10 and 100
- Negative numbers
- Roman numerals

Addition and subtraction

- Finding 100 and 1000 more and less of numbers
- Addition of up to two 4-digit numbers, including crossing through 10 and 100
- Subtraction of up to two 4 –digit numbers, including one or more exchange
- Estimating answers
- Regular TTRS times tables and checks, written number tests
- Mathematics tests.

PE:

Swimming/Netball

- Ball skills
- Defending and shooting with ball
- Small-sided games

Art

- Creating Mayan headdresses
- Sketching techniques with a focus on animals of the rainforest

Mysterious Maya



Science:

Sound

- Identifying how sounds are made.
- Explaining how sound travels.
- Finding patterns between the pitch of a sound and features of the object that produced it.
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it.

Computing:

- Internet safety
- Coding

History:

- Why do we study the Maya civilization?
- Can we solve the riddle of the decline of the Maya?
- What was life like at the height of the Mayan civilisation?
- How can we possibly know what life was like for the Mayan people 1,000 years ago?