

English—reading and writing

Key Texts—whole class texts

Moth - Isabel Thomas

Skellig - David Almond

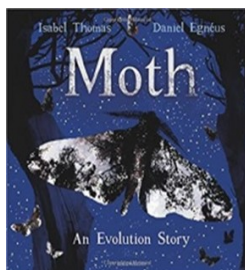
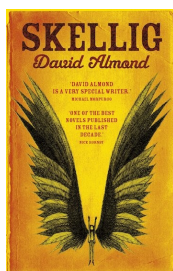
Whole Class Reading

Use of SATs questions to build fluency and accuracy.
We will unpick questions and develop confident answers using PEE

Writing

Writing this term will be linked to our topics. We will be developing our grammar and punctuation skills in our writing.

- ⇒ Scientific explanation writing
- ⇒ Science experiment write up
- ⇒ Artist writing
- ⇒ Narrative writing



RE - Buddhism

- ⇒ Buddhism and the Four Noble Truths

Wings

Year 6 - Spring 2

Science - evolution and inheritance

A study into the evolutionary story of the peppered moth. We will consider how human interaction over time have affected how living things have needed to adapt.

- 1) What is evolution and inheritance?
- 2) How have humans affected the evolution of specific creatures?
- 3) How does the story of the peppered moth prove adaptation?
- 4) Who was Charles Darwin and what was his theory of evolution?

PE

- ⇒ Tag rugby
- ⇒ Dance

PSHE

- ⇒ Pro- and anti-social behaviours in and out of school
- ⇒ Healthy me!
- ⇒ Early work on secondary transition

Maths

- Weekly arithmetic practice to identify gaps
- Daily Snappy Maths sessions to build fluency
- Regular TTRS to develop timetables

Arithmetic fluency, reasoning and problem solving

We will be covering identified focused areas in maths based on our SATS practise papers.

Art, Computing and DT

- ⇒ Creation of multi-genre fold-out card books about the evolutionary story of the peppered moth
- ⇒ Sketching, blending, shading and water-colouring a variety of moths and butterflies
- ⇒ Coding

SATS

Children will be bringing home some Easter homework to support the work in class and getting ready for Spring 2.