

Maths

Money

Recognising and counting coins and notes.

Time

Telling the time to the hour and half the hour.

Geometry: Position and Direction

Describing position - left and

History

How do we know what Elizabeth I looked like?

We will look at key vocabulary e.g. *monarch* and what this means. We will focus on King Charles III, Elizabeth I and Elizabeth II and compare the similarities and differences between their lives. We will explore the development of photography over time and how this has impacted people's lives.

English

We will be 'writing to entertain using the Core text Rapunzel by Bethan Woollvin.

The focus will be on securing strong sentences with capital letters, full stops. Children will be using conjunctions and adjectives to build longer and stronger sentences which make sense. Children will become more independent in their writing, being able to spell common words and attempt longer words using their phonic skills. A grammar focus will include subject-verb agreement, adverbs of manner and comparative and superlative adjectives, adding, "-er" and "-est" to regular adjectives: *fast – faster – fastest*.

ICT/Computing

Programming Beebots: Learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

RE: Worship and Sacred Places

The Jewish home and Shabbat

PSHE: Changing Me

To understand that everyone is unique and special.

To express how they feel when change happens.

To understand and respect the changes that they see in themselves and in other people.

PE

Team Building

- To develop the skills required to make an effective team through with a focus on communication skill and creating simple strategies to complete a challenge.
- **Games for Understanding**
- To apply their knowledge and understanding of attacking and defending, into mini games.

Art

Our focus will be on drawing and creating our own portraits. We will also look at portraits of our key monarchs.

DT

Children will be creating a bridge structure to explore how freestanding structures can be made stronger, stiffer and more stable.

ONCE UPON A TIME... Summer 2