

English:

Core texts:

- *The Arrival – Shaun Tan*
- *The Hostage – Malorie Blackman*
- *The Boy at the Back of the Class - Onjali Q. Raúf*
- *Survival by David Long*

Writing To Entertain

- Narrative writing (Shaun Tan)
- To write a recount as a refugee

Whole Class Reading: VIPERS reading skills

Whole class approach to explicit teaching of reading skills using a range of extracts and texts with discussion and questioning as well as regular opportunities within English lessons for both shared and independent reading of high quality texts and WAGOLL)

Grammar/Spelling elements

- Choose deliberate vocabulary for effect and edit and improve vocabulary choices
- Direct and indirect speech
- Relative clauses
- Start a sentence with a subordinate clause and use a comma to separate the subordinate clause
- Conjunctions to build cohesion
- Evidence use of words from Y5/6 spelling list, spelt correctly

Art

- We will take inspiration from the artist Escher to explore the skill of perspective and illusion in art

SUMMER TERM

YEAR 5

LOST AND

FOUND

Geography:

- To understand and describe key aspects of human geography
- To understand geographical similarities and differences through the study of human and physical geography of a region in a European and a Caribbean country.
- To understand the geographical reasons for migration

Numeracy:

A mastery approach for all learners using fluency, reasoning, problem-solving:

- Perimeter and Area
- Properties of shape
- Coordinates

Fluency (arithmetic):

Daily practice building a range of mental strategies.

Rapid recall of ...

- Counting on and back (including decimals)
- All times tables
- Multiplying and dividing by 10, 100 and 1000.

PSHE

JIGSAW: Relationships.

Building positive, happy relationships. Being in an online community. Relationships with technology.

Feeling good, feeling safe.

RE:

Shavout and Pentacost

PE: Athletics and Swimming