

Literacy:

Reading:

- Flotsam by David Wiesner
- Clean Up! by Nathan Bryon
- Sea-based poetry
- Non-Fiction explanations

Writing:

Writing to persuade:

- Writing a letter to the council to persuade them to protect our coasts against pollution

Writing to entertain

- Poetry
- Report about a sea creature

Spelling

- Phoneme 'k' shown by CH
- Phoneme 'k' shown by CH
- Words beginning with 'k' SC
- Words ending in GUE
- Words with 'ay' phoneme spelt 'eigh', 'ei' or 'ey'

We continue to work on the Year 3 and 4 spelling list – our no excuse spellings!

Grammar and Punctuation

- Correct use of commas
- Fronted adverbials
- All types of apostrophe including plurals

PE:

Rounders
Athletics

Geography:

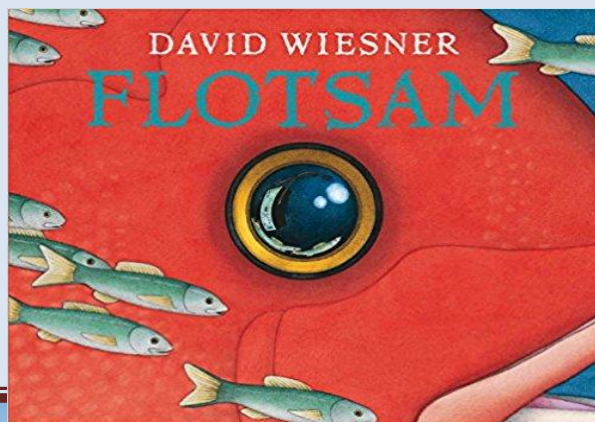
Our Coast!

PSHE:

Changing Me: puberty, changes, having a baby, labelling body parts.

Summer 2, Year 4:

Grow Wild: Flotsam



Science:

Animals and their Habitats

- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To recognise that environments can change and that this can sometimes pose dangers to living things.
- To compare environments within the United Kingdom.

Numeracy:

- **Properties of shapes**
- **Statistics**
 - Data handling
 - Line graphs
 - Bar graphs
 - Venn diagrams
- **Consolidation** – all four operations
- **Geometry** – position and direction

Mental Maths:

Counting on and back in 25s, 7s, 9s and 1000s

Counting in unit fractions

Counting in decimals

Rapid recall of ...

- ALL TIMES TABLES
- Totals for any pairs of single digit numbers should be instantly recalled
- 'Families' of facts for both +/- and X/ division should be related quickly.

Art and DT

- Sea creatures print making and sketching

RE:

Christianity prayer and worship

ICT:

Using the internet to research coastal areas and creating a presentation of findings