

Maths

We will be learning to:

- Use the part, part whole model to explore the composition of a number
- Understand addition as combining two groups and subtraction as taking away
- Use the symbols and vocab related to addition and subtraction
- Investigate fact families

History

We will be investigating Guy Fawkes and the gunpowder plot.

We will look at chronological order using time lines to help build the key aspects of the plot.

We will become detectives, spotting the clues that led to the downfall of the plot.

We will look at the key figures involved, comparing them to each other and uncovering their beliefs.

English

We will be reading the book The Quiet Little Firework by Nicola Coppack.

We will be using this books to help create sentences sharing our likes and dislikes.

We will create noun phrases, use hot seating to help understand characters in order to create character descriptions using adjectives and then write setting descriptions.

We will continue to use our talk to the hand, building our stamina for writing.

CRASH BANG WALLOP AUTUMN 2

D&T

We will be making a moving **toy**! First we will **investigate** and **sort** toys from the past and present, the **materials** they are made from and how they are **operated**. We will then **design**, **plan**, **create** and **evaluate** our own product.

RE

This term will continue to explore Christianity and our theme will be 'The Christmas Story'. We will be learning to reflect on the Christmas Story and decide what gifts would be meaningful for Jesus and linking this to our own experiences of giving and receiving gifts.

Identity, diversity and belonging.

PSHE

We will be introducing our anti-racism lessons designed by Brighton and Hove council

Jigsaw- Celebrating differences (including **anti-bullying**).

Science

We will continue to observe changes across the four seasons (focusing on Autumn).

Materials

We will:

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass and metal.

Describe everyday materials by their properties and that they can be described in different ways. For e.g., shiny, dull, hard and soft.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE

We will be learning:

- Dance
- Ball skills.