

Maths

Place value – reading, writing, comparing and ordering numbers to 1000, finding 1, 10 and 100 more or less, counting in 50s.

Number: addition and subtraction – mental calculation with a 3-digit number and ones, tens and hundreds, written column methods, estimating and inverse, solving number and word problems

RE

Moses and the Exodus

PSHE

Being Me in My World

Art

Drawing

- Stone Age cave art using drawing implements
- Using a range of drawing techniques to create a Stone Age animal e.g. woolly mammoth

Science

Which type of rock was the most useful in the Stone Age?
(e.g. building, weapons...)

- Comparing and describing different rocks and fossils and their properties
- How and why rocks change over time
- Learning about different layers of soil
- Exploring fossils

English

Non-fiction units, based on instructional writing, 'How to wash a woolly mammoth.' Persuasive writing based on the true story of 'Skara Brae'.

Spelling – development of phonic awareness; homophones; words spelt with 'ei' sound – spelt 'ei, ey, eigh'; words spelt with 'sh' sound – spelt 'ch'

Grammar – imperative verbs, adverbials, conjunctions, time prepositions, tenses, punctuation.

Reading – Reading unit based around 'Stone Age Boy' by Satoshi Kitamura; 'The First Drawing' by Mordecai Gerstein

Whole class/group / individual reading to promote enjoyment and comprehension skills

ROCKIN' & ROLLIN'

STONE AGE

Year 3 Topic – Autumn 1

History

How have the Stone Age people made our lives better?

- From Stone Age – discoveries and inventions e.g. fire / wheel
- Homes, diet and farming
- How artefacts can help us learn about the past

PE

Tactics and Communication
Dance (Mammoth Hunt)

Computing

Online Safety