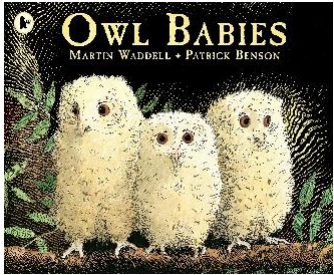
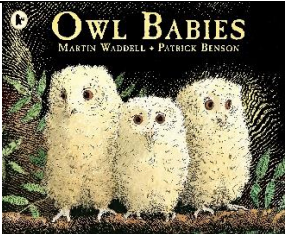


EYFS Autumn term 2	Topic/theme	Core text	Experience	Activities, objectives and tasks
Week 1	Halloween & Firework Night Light and Dark – celebrations of light at the start of Winter 	Historic story of Guy Fawkes and the Gunpowder plot Room on the Broom	Spooky Spectacular Day on Monday 4 th Nov – Pumpkin patch hunt and trick or treating Mr Dower/Mrs Lake Pumpkin carving Large scale painting outside Firework night; Tuesday 5 th November	Speaking: Describe and compare the autumn festivals (making links to the change in season and longer, darker nights) – using STEM sentences to develop our ideas Writing: Onomatopoeia words Topic: Carve a pumpkin using 2d shape names to design a face, paint in the style of and learn about Jackson Pollock, dancing and moving like fireworks Maths: Design a pumpkin face (shape)
Week 2	Light and Dark –Diwali celebrations of light at the start of Winter 	Diwali story of Rama and Sita	Creating a Diya lamp from clay Diwali; Thursday 31 st October	Speaking: Retelling the story of Rama and Sita (The Diwali story) Writing: Draw around our hands and decorate with Henna patterns – add our name Topic: Make a Diwali Diya lamp, find India on the world map, use torches to explore light and dark Maths: Make a class Rangoli pattern book
Week 3	Awake When we are Asleep 	Owl Babies	Forest School session and Nature Bathing	Speaking: Share facts (diet, habitat, features); speaking in full sentences, about nocturnal animals Writing: Label a picture of an Owl (diet, habitat, features) Topic: Learn about the concept of 'Nocturnal', exploring the range of indigenous animals who are nocturnal. Begin to compare woodland with the city where we live. Create a nocturnal animal using clay and other natural materials (moss, twigs, leaves, seeds)
Week 4	Awake When we are Asleep	Owl Babies	Worm hunt	Speaking: Retell, as a class, 'Owl Babies' using a story map Writing: Write a list of food which Mummy Owl might bring back for Sarah, Percy and Bill

				Topic: Go on a worm hunt! Build a DIY wormery for our worms. Observe the season and make links back to Autumn. Maths: Compare the lengths of different worms (cut from string!).
Week 5	Winter Traditional Tales 	The Snowman/The Snowman and the Snow Dog	Writing and posting a letter Freezing and melting ice Visit adopted tree	Speaking: Engage in story times and use a small world to retell the story back Writing: Write a wish to Father Christmas or a winter animal or snowman – post these letters (small groups to walk to a Post Box) Topic: Revisit seasons, observing how the weather is changing. Add to season wheels with Winter facts. Explore ice and how it can be melted and changes state. If the weather is cold enough – explore if water can be frozen outside. Explore other ways water can be frozen. Start sewing a bookmark.
Week 6	Hanukkah 	Hanukkah story Christmas story	Food tasting Mr Dargavel visits!	Speaking/Expressive arts: Learn and sing Christmas songs. Describe and talk about the event of Hanukkah Writing: Make a menorah candle and label this. Topic: Mr Dargavel to visit classes and share experience of Hanukkah, doughnut tasting, read 'Shmelf the Hanukkah Elf'. Talk about own experiences of festivals (learnt and explore at school this half term or at home). Continue to sew a bookmark.
Week 7	Christmas 	Christmas story	Nativity Sew a bookmark	Speaking/Expressive arts: Learn and sing Christmas songs. Describe and talk about the event of Christmas. Writing: Write a winter card Topic: Nativity, make Christmas decorations and cards, read and learn about the Christmas story and add this to their existing knowledge of festivals and different beliefs. Continue to sew a bookmark. Decorate a Gingerbread person.