

English: Writing to Entertain

Linked to History (Great Fire of London)

Key Texts: *The Great Fire of London* by Emma Adams and James Weston Lewis and *Vlad and the GfL* by Kate Cunningham

- Writing in role/diary writing
(as Thomas Farriner and then as Vlad)
- Descriptive poetry
(fire and fireworks based)

Grammar and Punctuation

- Use capital letters, full stops and question marks to demarcate sentences.
- Writing in first person using personal pronouns
- Use exclamation sentences where appropriate,
- Use both subordinating and coordinating conjunctions (when if that because and but so)
- Temporal conjunctions: *next, last, an hour later*
- Use noun phrases which add detail to description. Directly model the generation of powerful adjectives.
- Use the past and present tenses accurately. Link to work on suffixes -ing and -ed.

History:

Was The Great Fire of London good or bad?

Developing an awareness of the past through learning about The Great Fire of London (1666). Investigate the impact on London today and the fire service.

Link to literacy throughout.

Link to DT: model making (houses)

Year 2 Autumn 2

PSHE:

Celebrating Differences

Respect for similarity and difference. Anti-bullying and being unique.

Fire, Fire!



DT

3D Structures

We will become designers and create our own Tudor/Stuarts houses using a range of resources and techniques to show what the buildings were

like during this historical time.



Numeracy:

Addition and Subtraction

- Add and subtract across 10
- Subtract from a 10
- Subtract 1 digit numbers from 2 digit numbers
- 10 more or 10 less
- Add and subtract 10s
- Add and subtract two 2 digit numbers
- Missing number problems

Shape

- Recognise and describe the properties of 2D and 3d shapes.
- Symmetry

Numbots: Please practice 5 mins daily

Science:

Everyday Materials

- Identify and compare the suitability of materials
- Explore how these materials can be changed

RE

Christianity –

Christmas: Why do Christians believe God gave Jesus to the world?

PE:

Dance

Attacking and Defending and Ball Skills